

# MEPEV

Mediators and Peacemakers Against Peer  
Victimization

## Dissemination Plan



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<b>O8</b>	Dissemination and Valorization Materials
<b>Leading Partner:</b>	DEG-DER Dezavantajlı Grupları Anlama ve Sosyal Destek Derneği
<b>Responsible Partner:</b>	All Partners
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## 1. INTRODUCTION

It is a grim reality that around millions children in the world live with a peer victimization, most of which do not receive necessary treatment and education. Furthermore most of them are discriminated in terms of access to education, normal life conditions and even some of them undergo physical, psychological and emotional violence in domestic, institutional as well as social circles.

As many as 75% of children and adolescents report experiencing some sort of peer victimization, researchers estimate, with 10 to 15% experiencing more severe and prolonged victimization. It has been suggested that the mental health of schoolchildren can be undermined by repeated bullying at school and further exacerbated by having inadequate social support (Rigby, 2000). Researches have indicated that being peer victimized is associated with emotional distress, anxiety, and depression (Kochenderfer-Ladd & Wardrop, 2001). So, peer victimization and bullying (PVB) is one of the biggest problems that affects psychological and sociological well-being of students in their school times and future.

Moving from this context we have aimed to carry out a project in order to Mediators and Peacemakers against Peer Victimization (therefore acronym as MEPEV) by making researches and needs analysis and devising educational programs that will not only address the peer victimization children but that will also educate their teachers, family members and normal school students and that will turn their domestic environment, their personal computers and mobile phones into educational media. Therefore the substantial objectives of the Project will include:

- Preparing an educational program and modules and ready to use IT materials for home-bound children's education.
- Increasing the competences of teachers by preparing educational modules and a training methodology to be used by educators in educating the children.
- Preparing training modules for the transfer of learning situations into families.
- Focusing on the development of individual family support plans (IFSP)
- Preparing educational modules for the normal school children with the purpose of creating awareness to children.
- Preparing educational online resources for students, teachers, and families.



**Project coordinator** is ALTINDAĞ İLÇE MİLLİ EĞİTİM MÜDÜRLÜĞÜ

**Project partners** are:

- 1.DEZAVANTAJLI GRUPLARI ANLAMA VE SOSYAL DESTEK DERNEĞİ (DEGDER)
- 2.BOLU ABANT İZZET BAYSAL UNİVERSİTESİ
- 3.ITT LEONARDO DA VINCI ITALY
- 4.UNIVERZA V MARIBORU SLOVENİA
- 5.AUSTRIAN ASSOCIATION OF INCLUSIVE SOCIETY (AIS) - VEREIN FUR EINE OFFENE GESELLESCHAFT

This project qualifies to be a transnational one both in terms of its being a universal problem for all peer bullying Turkey and Europe (and anywhere else in the world) and in terms of the need to collaborate with the concerned parties on the knowledge, experience and expertise to find better solutions to this common problem of the peer bullying in accessing to educational opportunities and to inclusion to social life just like normal children.

The project results will be disseminated to **our target groups**:

Secondary school students, other students, families of students and teachers.

In order to achieve these goals, partners will implement an effective dissemination strategy which includes all dimensions for reaching people and advertise project product.

Dissemination (diffusion) is an interactive process with the help of which the participants create and deliver information to each other about an in-novation in order to reach mutual understanding. Successful dissemination of an innovation produces change in people's thinking and actions. Dissemination always consists of four recognizable and definable elements: innovation, dissemination channels, time, and the people and communities which form the social system of the dissemination process. (Rogers 1983)

### Our Dissemination Goals are:

- made project activities and outputs news in Newspapers and TV channels
- create a website which includes any information about the project such as introductory information, meetings, outputs, photos, conferences and presentations.
- create a contact platform for disabled persons and their families. They will be able to share their disability related issues with each other.
- create hand brochures in all partner countries and distribute them in relevant platforms
- hold conferences and invite many people to conferences
- create social media accounts so as to better disseminate project results and activities
- try project results to be included in academic papers

- add project information and website link to partners' websites
- create DVD-Roms which includes project information.

Information distribution will be carried out through organizing workshops in universities, schools and rehabilitation centers and it will be ensured for at least 300 people's participation to the 5 project workshops, seminars and conferences.

E-bulletins will be ensured to be accessible for the most common target.

Dissemination process will be carried out regarding all project period. In the first step "awareness rising" will be created. (Before results are transferred to the partner countries) Partners will be connected to the relevant groups and give information; thus, it will constitute a base for next steps of dissemination. This communication could be done with telephone, e-mail, whatsapp, web site and seminar presentations related to the project.

In the second step, wider audiences is aimed to be informed about the project with contributions of the relevant groups for the transition to public bodies, educational institutions and related institutions and encouraging these institutions to contribute to the dissemination process.

Third step "usage" will be realized by calling concerned groups for feedback after they examined and used when all online materials and educational materials were ready to use. In this step, it will be assured that big association, foundation and bodies to present these project materials on their own platforms.



All partners were to be actively involved in realization of the activities described into intellectual outputs and multiplier events. Each partner will coordinate their national dissemination activities and report to the DEG-DER. Dissemination is considered as an integrated and continuous part of the project.

Most important part of the project is to reach target audiences and involve them into the project. By this mean, dissemination forms one of the most important parts of the project.

Dissemination necessitates the continuous interaction of internal (project partners) and external (relevant groups) organizations. This communication will be structured as systematic and smooth as it could be.

Selected strategy was made with the activities that interconnected with more than one and will inform all target groups.

Dissemination started with arrangement of groups that will correspond with target audiences in each country.

Two types of communication were to be made with the intention of reaching **target groups**:

a) *Digital Media*: Project web site will be the primary location for online dissemination. Project promotion included the project advertisements such as news, descriptive brochures and other outputs. Digital media sources for dissemination are web site, social media accounts such as Facebook and Twitter, DVD-Roms, web sites of partner institutions, PDF forms of project outputs on the web site etc.

b) *Traditional Media*: Press releases, TV and newspaper news, preparation of brochures from each partners' own country were helpful to specify target groups easily according to dissemination goals and to ease reaching to this group. It is scheduled to successfully complete dissemination by maintaining the communication actively later on with the organizations aimed specified goals.

**Our primary dissemination targets are:**

- present at 5 seminars/ conferences/ workshops and participation of to about 300 people to these project conferences;
- 3 articles for Journals;
- 10 newsletters to newspapers, Facebook, Twitter and TVs for >200 recipients;
- At least 10.000 website clicks;
- Materials will be distributed to at least 50 recipient organizations;
- Partners each will establish contact with more than 20 potential users;
- Project results will be subjects of many lectures in relevant departments in universities
- Project brochure will be distributed to at least 1000 people who are concerned in the topic

The whole process will be undertaken during the entire project period. In the first step, “awareness raising” (before products are available in the new partner countries), the partners will establish contact and inform interested groups (partly well known) about the project, the need for the future project activities which facilitates the dissemination and valorization process. This will actualized via phone or mailing, through events where partners present project to the target groups and development. In this connection, the initial home page will be presented as a platform for the project Development. In the second level commitment will be demanded from interested groups. Particularly, the project team aims to contact additional roof organizations, local authorities, training organizations and try to convince them to disseminate relevant information about the project and the home where the learning materials will be stored.

The third step, “usage” will be undertaken when the materials are available via internet including the educational materials and interest individuals will be invited to provide feedback. This involves also the opportunity to contact large bodies/organizations and private institutions to offer the project contents through their platforms.

What's more, we will introduce and disseminate our project to responsibilities on Council of Higher Education (YÖK), Ministry of Social Policy and Family, Ministry of National Education in Turkey with the aim to raise awareness for people with disabilities and to promote our project products. All partners will also make an effort to present the results of the project in other European projects, to foster its transference and to use the materials produced and perhaps even to inspire the development of future projects.

All partners will be actively involved in this intellectual output through the realization of different activities. Each participating organization will coordinate its own national dissemination activities and will report back to DEG-DER. Valorization will be considered as an integral part of the whole project and as a continuous activity.

The vital point in this project is to reach the target groups of the Project and get Them involved. So, dissemination is a very important part of the Project. Dissemination of project provides permanent interaction of project with external (target groups) and internal (partners of the project) actors. All these relations should be arranged in the most systemic and reasonable way.

The chosen strategy is based on combining a series of interrelated activities designed in order to inform to policy makers, decision makers, practitioners, end users, beneficiaries, supporters, interested parties and all stakeholders.



# MEPEV

# MEPEV

**Dissemination activities** have been planned as:

- ▶ Designing a detailed dissemination strategy (this dissemination plan)
- ▶ Designing a detailed exploitation strategy
- ▶ Designing and hosting the project website portal
- ▶ Updating project web site regularly
- ▶ Dissemination of the project results to the target group in national and European levels at the widest possible extent
- ▶ Ensuring the application of proposed dissemination activities in project application form, developing an efficient feedback mechanism for overall project
- ▶ Diffusing the content to other sectors, institutions, and countries in such a state of mind "the more future partners will join the partnership, the more the device will be richer".
- ▶ Commercialization of the project and concluding related copyright agreements with partners
- ▶ Developing systematic information and communication techniques, including newsletters and advertisements; leading to making the project 'visible' in the virtual world through project website

Dissemination plan of the project will be implemented by following **materials**:

## *1. Project Website*

The website has been established immediately at the beginning of the project and will be maintained for at least two years after finishing the project. The website is being used to inform all partners about ongoing. Also, for relevant documents and draft modules apart from presenting information about the project and its products will be accessible for download when they are over. The project website and the main materials created will be in English and project participating countries' national languages. The evaluation of the website

will take place through the number of visits and the number of pages with hyperlinks to the project website. Through this application it is possible to assess how well the website is reaching stakeholders and acting as a source of information. The website is being continually updated throughout the course of the project, and thus will act as a dynamic and up-to-date source of information for stakeholders interested in open access to research data. We estimate that project website will reach wide range of people with a high click rate during the project operation, and thus it will represent a great contribution for disseminate the project results and its products.



## *2. Dissemination materials*

The results and products of the project will be disseminated through various tools of printed and online media. These tools will include newsletters, articles for journals, paper brochures, broadcasts through TV or radio, mailing lists and social media (Facebook, Youtube, Twitter, etc.). These materials will provide an accessibility of wide range of people, and thus it will be easier to disseminate the project using these materials.

## *3. Workshops*

Workshops are an essential means of dissemination tool. Consortium partners will use project workshops to discuss, present and deliberate project related matters and findings. Also, in the workshops it will be presented project results and products and introduction of project subject to families of students at homeschooling, academic personnel and people working on this field. These workshops will be used to solicit expert feedback on project deliverables, and to enable stakeholders to interact with one another. Workshops will be organized in Turkey (2 workshops), in Austria (1 workshop), Italy (1 workshop) and Slovenia (1 workshop).

Project website, dissemination materials will be in English and partners' native languages (Turkish, Germany, Slovenia and Italian), therefore they will be easily accessible for the target groups in each country. Also, project materials and developed strategies will be on display in the project web-site and platform, so that each person who needs information can reach the products easily. Besides, since all partners have networks in their country, they will disseminate the project results and products using their networks.

The Dissemination Plan is starting with a real identification of target groups to be reached in every country.

The project materials and products will be visible to public through the internet on the website of the project. A large population can reach the project materials and products through using web-site and other Internet platforms.

There will be 2 types of means to reach so:

**a) Digital media:** the Project website will be the base for online dissemination and will describe the Project objectives, results, milestones and news related to its development. This website objective will be to serve as a forum for meeting, exchange of practices and experiences among partners and all other associations.

**b) Traditional media:** the development of brochures in every partner's language, the release of press articles and the dissemination of objectives and results in courses and events through DEG-DER will permit to identify and reach target groups and final users. Subsequent dissemination workshops and mailings to associations, companies in the sector and public administrations will permit to contact again with identified interested groups, to account for results and initiate exploitation activities.

Main means to systematize dissemination activity of the project are structured in three main parts:

- Project Image manual
- Rules of communication
- Promotional plan

Presented below detail description of main structural part of the dissemination plan is permanently revising and improving by partner's document, which will reach final state in end of the project realization. The draft plan of dissemination of project results was prepared by the Turkish partner DEG-DER the rest of partners are in charge of carrying out the activities scheduled in their respective countries.

## 2- PROJECT IMAGE MANUAL





Taking into account a visual channel of human communication as largest and most efficient way for delivering of the form and of the content of the project to target groups and partners, the overall project image becomes primary and very important part of the project.

### 2.1 Project image

Project image – this is overall system of colors, signs, style, patterns and other elements of visual information which in most sustainable mode joints the content, form and culture level of the project aiming to express of main links with source and resulting part of presenting activity. Project image is reflecting by design of project logo, web site, brochures and other using and worked out documents and arrangements.

The main image sources for project MEPEV- (Mediators and Peacemakers against Peer Victimization) are presented in Table 1.

**Table 1. Main sources of MEPEV project images.**

Main sources	Vision	Description
European Community		Yellow stars on blue ground express collaboration of Member States in common action
Erasmus+ Programme		Blue font with EU flag and the name of Erasmus+ <sup>P</sup>
Turkish National		The traditional flower of Turkey "Tulip" in Light Blue and Red Colors. It is accompanied by the
Republic of Turkey Ministry of EU Affairs		Combination of Turkish and EU flag, with the name of the Ministry in Turkish and English

Taking into account large cultural and education scale of target groups of project MEPEV results, the project image should be as easy and direct understandable as possible. When realizing the dissemination activities in order to have a successful implementation and reporting officially the following details should be given in any dissemination cases:

The name of the funding agency: Center for European Union Education and Youth Programs  
The name of the parent program: Erasmus+

The name of the program: Strategic Partnership

The type of the activity: Cooperation for innovation and the exchange of good practices

The name of the project: **MEPEV- (Mediators and Peacemakers against Peer Victimization)**

## 2.2 Project logo

MEPEV Project logo is below:

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### 3. RULES OF COMMUNICATION

The Erasmus+ of transferring Innovations provides large communication between partners by preparing and implementing project tasks, also with members of large target groups by promoting project results. Efficient and excellent work requires accepting agreements on main communication rules, which should be obligatory for project partners on internal and external communication order and principles.

#### 3.1 Internal communication order

The cooperation and communication between partners to guarantee a correct project execution will take place by means of a series of interrelated actions:

1. Project coordinator (Altındağ ilçe Milli Eğitim Müdürlüğü) is the primary contact for any project related communication.
2. All team members maintain their contact info on the team contact list with contact preference.
3. All members attend required meetings and conference calls; if unable to attend, meeting organizer to be notified. If key contributor is unable to attend, request to reschedule the meeting.
4. Any planned day off or vacation must be communicated in advance to project manager so that project plan can be updated and impact to work, if any, can be analyzed.
5. All project team members have access to project plan and project logs (in a standard document format) and are aware of the assigned tasks and due dates.
6. All team members are to be consulted about the reasonableness of the plan prior to management approval.



7. All team members are required to validate their assignments and time allocated prior to the plan is baselined.
8. All project team members have the responsibility to proactively notify the project manager about tasks, duration or dependencies they believe are missing (or any other needed changes to the plan) and confront issues directly and promptly.
9. Project team members have the responsibility to notify any potential difficulties in meeting the schedule for any assigned tasks as soon as it is known by the team member.
10. Each project team member is responsible for ensuring anticipated workload conflicts with other assignments are brought to the attention of the project manager. Team members should ask for help if feeling “stuck” or falling behind the schedule instead of waiting for miracle.
11. All team members are responsible to own, follow-up and provide updates on the assigned task (including but not limited to any identified risks, issues, changes, approvals, clarification from customer). If any delay is observed, escalate to project manager.
12. All meeting minutes, key decisions, assumptions and business rules must be documented and all action items must be followed up and assigned to a resource with expected completion date. These items are usually mentioned in casual conversation.
13. All project team members understand the scope of work. Any work performed must be in the project plan and is in the project scope. Anything that is absolutely needed but not part of the project plan, must be brought into project manager’s attention.
14. All project team members confront issues directly and promptly.
15. Only project manager submits all final deliverables to business customer for sign-off or approval.



Intellectual Output and Multiplier Event leaderships have been distributed among partners with respect to the most experience and competence for optimum performance, thus ensuring their transfer of knowledge and experience to the rest of partners:

## **Management and Coordination – Leader: Altındağ İlçe Milli Eğitim Müdürlüğü**

- 01.** Country Collection of Best Practices- Leader: AUSTRIAN ASSOCIATION OF INCLUSIVE SOCIETY (AIS) - VEREIN FÜR EINE OFFENE GESELLESCHAFT
- 02.** Training Modules– Leader: BOLU ABANT IZZET BAYSAL UNIVERSITESI
- 03.** Peacemaking and Mediating Handbooks Leader: ITT LEONARDO DA VINCI
- 04.** Implementation of Trainings– Leader: ALTINDAG ILCE MİLLİ EGİTİM MUDURLUGU
- 05.** E - Learning Platform– Leader: ALTINDAG ILCE MİLLİ EGİTİM MUDURLUGU
- 06.** Academic Article– Leader: UNIVERZA V MARIBORU
- 07.** Educational Game for Students.– Leader: ALTINDAG ILCE MİLLİ EGİTİM MUDURLUGU
- 08.** Dissemination Plan and Implementation.– Leader: DEZAVANTAJLI GRUPLARI ANLAMA VE SOSYAL DESTEK DERNEGİ (DEGDER)

**E1.** Turkey National Seminar on Peer Victimization and Bullying– Leader: BOLU

ABANT İZZET BAYSAL ÜNİVERSİTESİ

**E2.** Turkey National Seminar on Peer Victimization and Bullying– Leader:

Dezavantajlı Grupları Anlama ve Sosyal Destek Derneği (DEGDER)

**E3.** Austria National Workshop on Peer Victimization and Bullying.– Leader:  
AUSTRIAN ASSOCIATION OF INCLUSIVE SOCIETY (AIS) - VEREIN FÜR EINE  
OFFENE GESELLESCHAFT

**E4.** Slovenia National Workshop on Peer Victimization and Bullying

Leader: UNIVERZA V MARIBORU

**E5.** Italy National Workshop on Peer Victimization and Bullying– Leader:

IT LEONARDO DA VINCI

Each Intellectual Output and multiplier event leader is responsible for the correct planning (schedule) and performance of planned activities, complying with their sequence. The leaders will promote participation of every partner in the scheduled activities, even though their level of involvement can vary from one project work to another depending on their profile and previous experience.

Continuous evaluation requires permanent recording of all decisions taken along every work process. The Project will use the following tools for it:

a) Offline communication in 5 scheduled transnational meetings (compulsory attendance for partners).

b) The email group has been created for the project communication. The email group will ensure the transparency among the partners.



### 3.2 Internal communication principles

High standards of European culture provide a Strategic Self-management as main principle of management and communication on MEPEV Project.

This means:

The project, its tasks and work plan are well developed and confirmed on project and partner agreements, that each partner has enough of information for independent, responsible and efficient work. partner has abilities and responsibility to implement provided task in time and in high quality using project and intellectual outputs description, minutes and agreements of project partner meetings, Web site, Dissemination plan and other documents of the project.

Some uncertainties of project flow should be avoided by coordination of actions by Steering committee, leading partner and project partners using specially provided meetings and direct communication (e-mails, phone calls, Skype, etc.)

Principle of responsibility provides priority on implementation of tasks by defined partner. This partner is obligated to keep initiative for organizing of implementation of the tasks. In case of lack of knowledge or sources for implementation of the task responsible partner should initiate asks, internal or external consultation to ensure implementation of the tasks according to provided time and financial resources.

### 3.3 External communication means

External dissemination activity provides delivering of information about MEPEV Project and its results. It consists from dissemination activities aimed to different dissemination level's target groups. Implementation of provided activities let's reach the expected outputs.

Dissemination output **(O8)**:

#### 1. **Activities:**

- Advertise & publish website
- Develop database of contacts
- Set up electronic newsletter
- Publication in professional journals
- Distribution to EU Disability and Training bodies & NGOs

#### 2. **Methodological / pedagogical framework:**

- Inform all contacts of the new website
- Collection of relevant contacts from all partners
- Electronic newsletter published
- Submission of reports to relevant journals in each country
- Distribution list and actual information disseminated

#### 3. **Quality Measures:**

- Has the website been advertised as planned?
- Is there a compendious database of contacts and are they informed of the newsletter and website?
- Has the project been published in professional journals and distributed to EU Disability and Training bodies & NGOs?

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## 4. SUBCONTRACTING

- Project Leaflets
- Project web site
- Project Poster
- Project Newsletter
- Publications in Professional Journals

### Dissemination levels

The dissemination plan is divided into three strategic focus areas, so that the focus is based on where and when the effort of the dissemination is most needed and effective.

The strategic focus areas are:

- Dissemination at local level
- Dissemination at National level
- Dissemination at European level.

### Target groups

Providing of target groups with info and results of the project is in accordance to purpose of program of Transfer of Innovation.

The Target groups are;

Secondary school students, other students, families of students and teachers.

- Speeches in similar conferences
- Academic speeches and articles

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## Expected outputs

The Plan of Dissemination of the Project defined includes the activities to be carried out, its objectives, its target audience and scheduling of planned activities, including the ones mentioned in this **O8**.

- Project Leaflets
- Project web site
- Project social media accounts
- Project Poster
- Project Newsletter
- Publications in Professional Journals
- Project workshops, conferences and seminars
- Partner organization web sites

## 5. PROMOTION PLAN

NO	ACTIVITY	WHEN	WHO	LEVEL	INDICATOR
1	Project logo	Jan 2020	AİMEM	EU	Digital and Hard Copy
2	Web Site	Jan 2020	AİMEM	EU	Online- At Least 10000 Hits
3	Translations of the web pages into the local languages.	April 2020	All Partners	National	Uploaded Pages in the Web.
4	Presentation of the Project and/or its results in Seminars, Workshops, Conferences, etc.	2020-2021	All Partners	National	Digital Copies
5	Advertising campaign for the promotion of the trial course	2020-2021	All Partners	Local	Leaflets, Emails
6	Articles in journals	2019-2021	All Partners	National	Newspaper Cuts
7	Design, publish and dissemination of the project leaflet in Turkish ,English, Germany, Italian and Slovenian	2019–2021	All Partners	EU	1000 Copy Leaflets
8	Design, publish and dissemination of project Newsletter- Publicity Report in Turkish ,English, Germany, Italian and Slovenian	2019–2021	All Partners	National	Digital Copies
9	Design, publish and dissemination of project Posters in Turkish ,English, Germany, Italian and Slovenian	2019–2021	All Partners	Local	200 Copies
10	Links of the project web page in partners' webpages.	Feb 2020	All Partners	EU	Links from 6 Partners'
11	Dissemination plan of the project	Jan 2020-2021	DEG-DER	EU	Hard and Digital Copy
12	Project Meeting news in media	After the each project meeting	All Partners	National	Newspaper Cuts
13	Design, publish and dissemination of Project Calendar for 2020 in Turkish ,English, Germany, Italian and Slovenian	June 2020	All Partners	Local	Hard Copies
14	Registration of the project into Project Databases within the Europe.	June 2020	AİMEM	EU	Registration to the Databases
15	Registration of the project web address to the Search Engines.	2020	All Partners	EU	Registered to the search engines.
16	Needs analyses with the target groups and meeting with them.	September 2020	All Partners	National	Hard Copies
17	CD and DVD Rom of the project.	September 2020	AİMEM	EU	CD
18	Press Releases	Occasionally	All Partners	National	Newspaper Cuts
19	Informative Meetings with Government Institutions	2020-2021	All Partners	Local	Photos
20	Informative Meetings with Companies	2020-2021	All Partners	Local	Photos
21	Final Project Conference in Turkey	July 2021	AİMEM	EU	Participation of 100 People

## 6. DISSEMINATION ACTIVITIES AFTER THE END OF THE PROJECT

The dissemination activities of MEPEV project do not end by the project terminus. Given the great utility and flexibility of the MEPEV, all partners were committed to the dissemination and exploitation of the project's results, since these are considered to be valuable course contents for the target groups.





Different conferences can be arranged by the project partners to different target groups mentioned in the project. Moreover, project findings (and name) will be used in academic studies of partners; which include several academicians in their structure.

There will also be efforts from all partners to present the results of the project in other European projects, fostering its transference and the use of the materials produced and perhaps even inspire the development of future projects (some contacts have already been established with the coordinator regarding the possibility of using the contents produced in MEPEV for other projects within the same area).

For the future, the partnership intends to keep making efforts in order to transfer the results of the project. Many dissemination activities will continue (distribution of CD ROMs, brochures and Support Handbooks) and through the website of the project it will be possible to have access to the contacts of the partners, in case more information for the transference of the product is required.

All the contact details of the project coordinators of participant partners have been provided and more information about the project can be provided by them to the interested bodies.

## 7. PARTNER COUNTRIES

			
TURKEY	ITALY	SLOVENIA	AUSTURIA

# MEPEV

## Local-Regional-National

## European-International

